



AMERICAN PUBLIC HEALTH ASSOCIATION

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## **Student Champions for Climate Justice: Creating a Virtual Academic Community Experience**

### Description of Award, Eligibility and Application Instructions

#### **Description**

The American Public Health Association's Center for Climate, Health and Equity advances health equity and environmental justice through climate solutions. Increasing awareness of the health equity impacts of climate change among academic communities is critical to galvanizing action for the next generation of public health leaders.

APHA's Center for Climate, Health and Equity will select up to five college or university student groups to create a Virtual Academic Community Experience during National Public Health Week (April 5-11, 2021) to highlight climate change, health and equity.

Submission deadline: March 15, 2021, 11:59 p.m. ET

Student Champion awardees will be announced by March 19, 2021.

#### **Award**

- Funding for the Virtual Academic Community Experience, up to \$500, based on final approved budget
  - The award will be provided after APHA receives final materials, including a post-event blog and report out about the completed virtual experience. *If you anticipate significant challenges in covering up-front costs, please let us know, and we can consider alternative arrangements on a case-by-case basis.*
- Student Champions for Climate Justice certificate
- Recognition on APHA media and social media platforms

#### **Eligibility**

##### *Student groups*

- Must be 18 years or older
- Must be an enrolled student at an accredited U.S. college or university
  - Undergraduate or graduate students are welcome to apply
  - Proof of enrollment must be provided if selected
- APHA will recognize up to 5 students in a student group.
- Each group must designate a primary point-of-contact, who will submit the application on behalf of the group, communicate with APHA and, if awarded, will receive the funds.
  - The primary point-of-contact is responsible for ensuring that all requirements are met and for submitting a report out to APHA about the final virtual experience.

##### *Staff/Faculty advisor*

- Each student group applying for the Student Champions for Climate Justice Award is required to work with a staff or faculty advisor to receive the award. The staff/faculty advisor will be expected to work with the student group, provide guidance and oversight on the development and execution of the virtual experience. Please have your selected advisor fill out the [staff/faculty advisor form](#) and provide you with a scanned copy for submission.



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## **Eligibility (continued)**

### *Virtual Academic Community Experience*

Due to the ongoing COVID-19 pandemic precautions, the Academic Community Experience we are encouraging the events to be virtual. The goal of the experience is to provide an opportunity for academic communities to learn about and engage on issues of climate, health and equity during National Public Health Week (April 5-11, 2021), or as close to these dates as possible. Some examples are provided below, but do not feel limited to these:

- Host a live event
  - webinar
  - panel discussion
- Organize a virtual show
  - written/spoken: poetry, storytelling, podcast, blog series
  - visual: painting, crafting, video, multi-media virtual exhibit
  - performance: play, song, dance, performance art, curated or solo show
- Promote friendly competition
  - Virtual Game show
  - Virtual Escape Rooms

Applications will be evaluated according to the Experience's:

- Virtual engagement of the academic community
- Focus on climate change and health equity
- Originality and creativity

## **Responsibilities**

If selected, the student groups agree to:

- Participate in an informational virtual meeting and as needed phone check-ins with APHA
- Promote the Virtual Academic Community Experience on their own social media channels by using the hashtag #ClimateChangesHealth to increase academic community engagement
- Complete the Virtual Academic Community Experience during the 2021 National Public Health Week (April 5-11, 2021), or close to that week if scheduling does not permit
- Report back and provide materials to APHA about the completed Virtual Academic Community Experience. The materials to be submitted depend upon the nature of the virtual experience and can be determined by the students and APHA in the planning process.
- Draft a post-event blog for Public Health Newswire.



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### **Application Instructions & Questions**

- Applications should be submitted through the [Application Submission Form](#). Applicants should review the application in advance and prepare responses prior to submission.
- Applications may be submitted by a group of up to 5 people. Group submissions need to designate a primary point-of-contact, who will submit the application on behalf of the group.

The application is made up of the following components:

- Personal Information
  - Email
  - First name
  - Last name
  - College/University
  - Mailing address during the school year (number and street, apartment or PO box)
  - City
  - State
  - Zip/Postal code
  - Phone number
  - What degree are you seeking (Associate's, Bachelor's, Master's, PhD), and what is your area of study if applicable?
  - Number of credits in which you are currently enrolled
  - Are you age 18 or over?
  - Group Submissions
    - Is this group applying on behalf of a school club or organization? If so, please tell us the name of your organization
    - Provide names and emails of additional members of your group (up to 4 additional group members)
    - Are all of these listed team members over the age of 18 and students at your listed college/university?
- Proposed Virtual Academic Community Experience
  - Provide a short summary of your proposed virtual experience (no more than 50 words)
  - Purpose and description of the virtual experience (no more than 200 words)
  - Brief overview of intended audience and outcome (no more than 200 words)
  - Overview of how you plan to spread the word about the Virtual Academic Community Experience (no more than 200 words)
  - Plans to measure the impact of your virtual experience, including specific metrics (no more than 200 words)
  - Uploaded itemized proposed budget (up to \$500) with a detailed breakdown of expected costs.
- Further questions



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- Why is the intersection of climate, health and equity important to you/your group? (no more than 150 words)
- Summary of you/your group's relevant experience (i.e. organizing events, leadership positions, other) (no more than 150 words)
- Faculty or Staff Advisor Agreement
  - Uploaded scanned copy of the completed and signed form from your staff/faculty advisor
- Personal Statement of Responsibility

*"I confirm that the information given in this form is true, complete and accurate. If granted an award, I commit to:*

  - *Participate in an informational virtual meeting and as needed phone check-ins with APHA*
  - *Promote the Virtual Academic Community Experience on their own social media channels by using the hashtag #ClimateChangesHealth to increase academic community engagement*
  - *Complete the Virtual Academic Community Experience during the 2021 National Public Health Week (April 5-11, 2021), or as close to that week as possible if scheduling does not permit*
  - *Report back to APHA about the virtual experience. The exact materials needed may depend upon the nature of the Virtual Academic Community Experience, but may include:*
    - *Description and photos/copy of final Virtual Academic Community Experience, including measure of impact.*
    - *A blog piece about project for consideration by APHA's Public Health Newswire*
    - *Virtual interview about the virtual experience*